PEDAGOGY SECTION, CALL FOR SUBMISSIONS AND REVIEWERS

*Sociology of Race and Ethnicity* publishes four issues a year and has a peer-reviewed pedagogy section with empirical and/or theoretical articles focused on the teaching of race and ethnicity. We are interested in advancing the teaching of race, from introductory undergraduate courses to advanced graduate courses. All submissions should be clearly informed by the current literature, and (if applicable) provide evidence of teaching effectiveness.

Submissions might address:

- Theoretically-informed reflections on topics to be included in race and ethnicity courses
- Teaching race and ethnicity from a particular standpoint or to a particular demographic: region, class size, type of university/college, and/or race/class/gender of students or instructor
- Integration of race and ethnicity into sociology foundation courses such as Introduction to Sociology or Social Problems
- Information focused on advanced race courses such as those on the sociology of African and African American, Asian and Asian American, or Latin@ and Latin@ American communities
- Original analysis of online resources, databases, and/or media useful for teaching a particular module
- Class exercises, service learning and/or community-based projects

Submissions should follow the *ASA Style Guide* in terms of formatting and citations and should aim for 3000 words in length, including references and notes. In cases where an author(s) may have a much shorter or longer manuscript that fits the goals of the SRE pedagogy section, please email the pedagogy editor prior to submission (hvsp@mville.edu).

The journal’s co-editors, associate editors, and editorial board members are committed to creating a high quality outlet for the most important work in the *Sociology of Race and Ethnicity* through timely and constructive peer reviews, careful and engaging editorial decision-making, as well as drawing from all epistemological, theoretical, and methodological perspectives and approaches. Only original articles will be accepted for publication.

Our submission portal can be found at: [http://mc.manuscriptcentral.com/sre](http://mc.manuscriptcentral.com/sre). Submissions to the Pedagogy Section should be identified as such in the submission process.

Additionally, we invite you to become part of our reviewer database. Register for an account through the website and please indicate areas of interest and expertise (please include “pedagogy” in your keywords).